



E-PĀNUI POUTŪ-TE-RANGI 2021

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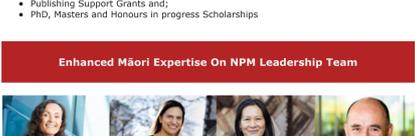


Pōkai whakatātare i te huanui Poutama tukutata
Hei eke panuku, he eke atamai, he eke angitū
Mā te ngākau tikikaha me te hiringa kirirūka
Tō araro e huataki ai

Reverse with intent the singular path of
academic achievement & success
May resolution and unwavering excellence
be your guide

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Our cherished awards are available for Māori post-graduate students and Māori researchers at our partner institutions. Our annual programme of deliberate support to extend the excellence and reach of Māori research is upon us.

Check out our Opportunities webpage next week as grants open for:

- Matariki New Horizon Internships,
- Publishing Support Grants and;
- PhD, Masters and Honours in progress Scholarships

Enhanced Māori Expertise On NPM Leadership Team



"We are thrilled to announce these recent appointments to our Research Leadership Team. These Māori scholars are bringing new depth and inspiration to our team in this year of exciting transition and confirmation of Tertiary Education Commission Centre of Research Excellence status confirmed through to 2028" Co-Director Professor Linda Nikora FRSNZ

Professor Tahu Kukutai (Ngāti Tūpua, Ngāti Kinohaku, Te Aupōuri, Ngāti Mahanga)
Tahu Kukutai is Professor of Demography at the National Institute of Demographic and Economic Analysis, the University of Waikato. She specialises in Māori and Indigenous population research and has written extensively on issues of Māori population change, official statistics, and ethnic and racial classification. Tahu is a founding member of the Māori Data Sovereignty Network Te Mana Rangahau and the Global Indigenous Data Alliance. She co-edited Indigenous data sovereignty: Toward an agenda (ANU Press, 2016). Indigenous data sovereignty and policy (Routledge, 2020) and is currently working on The Handbook of Indigenous Sociology (Oxford) and Indigenous Statistics (Routledge). Tahu has undertaken research with and for numerous iwi, hapū, Māori communities, and Government agencies, and provided strategic advice across a range of sectors. She is an advisor to the data leadership group of the Iwi Chairs Forum and a member of the Chief Science Advisor Forum. Tahu has degrees in history, demography and sociology from the University of Waikato and Stanford University. Tahu lives in her whānau where near Tūrangi where she has her husband, three kids and two cats.

Associate Professor Karyn Paringatali (Ngāti Porou)
Karyn is a lecturer in Te Tumu – School of Māori, Pacific and Indigenous Studies at the University of Otago, where she obtained her BA (Hons), MA and PhD degrees. Her teaching and research interests are in a number of areas that intersect at various points that include: Sociological issues surrounding Māori urbanisation and Māori identity development and maintenance; Māori performing arts, particularly pōwhiri; the analysis of haka and waiata compositions and the role kapa haka plays in identity; Grammatical aspects of the Māori language and second language acquisition; and Māori teaching methodologies. She is a co-director of an Otago Research Theme, Poutūwhiri. Tahu was awarded the Prime Minister's Supreme Award for Tertiary Teaching Excellence in 2014, and is part way through a Marsden funded research project looking at the socio-cultural impact of genetic research.

Associate Professor Te Taka Keegan (Waikato-Maniapoto, Ngāti Porou, Ngāti Whakaue)
Associate Professor Keegan is a trailblazing academic based in the Centre for Science Department, University of Waikato and is the Associate Dean Māori for Te Wānanga Pūārao (Division of Health, Engineering, Computing and Sciences) with postgraduate degrees in computer engineering and te reo Māori. His research focuses on traditional navigation, Māori language technologies, Indigenous language interfaces, and use of te reo in a technological environment. He developed the Māori Māori keyboard, Microsoft Office in Māori, Moodle in Māori, Google Web Search in Māori and the Māori macroniser. He is Chair of the Kāhau Māori, Science for Technological Innovation National Science Challenge. He has won the Prime Minister's Supreme Prize for tertiary teaching, Science Challenge. He has won the Prime Minister's Supreme Prize for tertiary teaching.

Professor Jenny Bol Jun Lee-Morgan (Waikato, Ngāti Mahuta, Ngāti Te Ahiwaru)
Dr Lee-Morgan is Professor of Māori Research and founding Director of Ngāi Wai a te Tū Māori Research Centre, Te Whare Wānanga o Waikato. Initially a secondary school teacher, she became a teacher educator and kaupapa Māori researcher in education with a focus on Māori pedagogy and methodology. In 2006, she was awarded Te Tōhu Pae Tawhiti Award by the New Zealand Association for Research in Education for her significant and high-quality research contribution to Māori education. Dr Lee-Morgan's co-edited book 'Decolonisation in Aotearoa: Research, education and practice' (Hutchings & Lee-Morgan, 2016) won Te Kōrero Pono (non-fiction category) in the Ngā Kupu Ora Aotearoa Māori Book Awards 2017.

Check out the awesomeness of our Research Leadership Team

Professor Linda Walmarie Nikora FRSNZ, Hoa Tumuaki – Co-Director, University of Auckland
Professor Jacinta Ruru FRSNZ, Hoa Tumuaki – Co-Director, University of Otago (until 30th June 2021)
Professor Tahu Kukutai, Hoa Tumuaki Co-Director, University of Waikato
Paora Sharples, Kaihautu Tikanga, University of Auckland

Dr Hinikura Smith, Emerging Researchers' Capability Leader, University of Auckland
Professor Heegan Hall, Professional Excellence Leader, Victoria University of Wellington
Dr Shaun Awatere, Kāiārahi kaupapa – Whai Rawa, Manakī Whenua – Landcare Research
Professor Chelle Spiller, Kāiārahi kaupapa – Whai Rawa, University of Waikato
Professor Helen Moewaka Barnes, Kāiārahi kaupapa – Te Tai Ao, Massey University
Dr Ocean Mercier, Kāiārahi kaupapa – Te Tai Ao, Victoria University of Wellington
Professor Papaarangi Reid, Kāiārahi kaupapa – Mauri Ora, University of Auckland
Dr Mohi Rua, Kāiārahi kaupapa – Mauri Ora, University of Waikato

Associate Professor Karyn Piringatali – Te Reo me Ngā Tikanga, University of Otago
Professor Jenny Lee – Te Reo me Ngā Tikanga, Unitec
Associate Professor Te Taka Keegan – Te Reo me Ngā Tikanga, University of Waikato

Research Leadership Team

A Ground-Breaking Moment in Recognition Of Māori Excellence



"We're excited - twelve Māori elected as new fellows of the Royal Society! Our huge congratulations to Helen, Deirdre, Gail, Jarrod, Garth, Rawinia, Robert, Rangī, Poia, Graham, Michelle and Denise. This is a ground-breaking moment in the history of Te Apārangi and Aotearoa New Zealand. We foresaw the possibilities back in 2017 and we're now seeing systemic change. Tau kē! This is super exciting for the future of mātauranga in the tertiary and research sector" - Co-Director Professor Jacinta Ruru FRSNZ

Ngā Pae o te Māramatanga is incredibly proud of the new cohort of elected Māori fellows. Back in 2017, we worked closely with the then President Richard Bedford to host the Royal Society leaders at Waipapa Marae. We put a challenge to the Royal Society to make more room for recognising the wealth of knowledge that resides in Māori scholars and our mātauranga. Since then, we have worked hard together to help make these changes. This announcement of 12 new Māori fellows is a culmination of many years work. We are celebrating this moment and looking forward to many more moments of partnership and change.

View the full list of recipients [here](#)

Breaking Glass Ceilings: Professional Promotions

Important ongoing work is dedicated to shining a bright light on the inequities in Māori and Pacific promotions in New Zealand Universities.

In late 2020, we published in our MAI Journal the important work of Tara G McAllister and others on these "Glass Ceilings". But here we celebrate those who have smashed through!

Our warmest congratulations to these incredible scholars whose success is timely:

- To Professor**
- Professor Sue Crengle (Kāi Tahu, Kāti Māmoa, Waitaha), Department of Preventive and Social Medicine, University of Otago
 - Professor Valmaine Toki (Ngātiwai, Ngāpūhū), Faculty of Law, University of Waikato

Promotion to Association Professor

- Dr Ian Duggan (Ngāi Tahu) School of Science, University of Waikato
- Dr Robert Joseph (Tainui, Tūwharetoa, Kahungunu, Rangitāne, Ngāi Tahu) Faculty of Law, University of Waikato
- Dr Bridgette Masters-Awatere (Te Rawaha, Ngai Te Rangī, Tūwharetoa ki Kawerau) School of Psychology, University of Waikato
- Dr Sophie Nock (Ngāti Kuri), Faculty of Māori and Indigenous Studies, University of Waikato
- Dr Maree Roche (Ngāti Raukawa) School of Management and Marketing, University of Waikato
- Dr Anaru Eketone (Ngāti Maniapoto, Waikato iwi), Social and Community Work Programme, University of Otago
- Dr Karyn Paringatali (Ngāti Porou) Te Tumu School of Māori, Pacific and Indigenous Studies, University of Otago
- Dr Diane Rumhū (Ngāpūhū) Department of Management, University of Otago
- Dr Donna Cormack (Kai Tahu, Kati Mamoe) Te Kupenga Hauora, The University of Auckland
- Dr Natasha Tassell-Matamua (Te Ātawha, Ngāti Makea kei Rarotonga) School of Psychology, College of Humanities and Social Sciences, Massey University

OUR RESEARCH: A spotlight on our Tautoko COVID-19 Research Programme

This month we are launching our social media promotional campaign to profile our [Tautoko COVID-19 Research Programme](#). The Ngā Pae o te Māramatanga Tautoko COVID-19 Research Programme is NPMs response strategy to bring mātauranga, science, evidence and resources to the task of supporting advisors, decision-makers, iwi, our communities and whānau. Over the coming months, we'll be profiling our Covid-19 research activity via our social media channels and website. So stay tuned!

We begin with ["The Koha of Covid"](#) - a research project led by NPM Researcher Dr Lynne Russell, Senior Research Fellow at Te Hikuwai Rangahau Hauora (the Health Services Research Centre) at Victoria University of Wellington.

Check out the first research profile here [THE KOHA OF COVID](#)



Ngā Pae o te Māramatanga
Tautoko COVID-19 Research Programme

"The Koha of Covid"
Research on the impact of COVID-19 on Māori tends to highlight its negative outcomes. The "Koha of Covid"-based research project examines improvements in Māori wellbeing that occurred as a result of the COVID-19 pandemic

A Summer Of Māori Student Growth

Every summer Māori researchers across the country work closely with a large team of Māori student interns. They work hard and produce outstanding results. We are so proud of our interns. This summer we supported 35 Māori students including our three named scholarships in honour of Professor Michael Walker, Associate Professor Mānuka Hēnare and Professor Wharehūia Milroy. We profile here one of the outstanding reports.

Te Ara Wairua o Te Tuna
A named Ngā Pae o te Māramatanga scholarship, Michael Walker; Understanding a taonga species: He Kohinga Mātauranga, He iti pouanuu.



Ria Hodges (Ngāti Toa) recipient of the 2021-22 named Internship Ngā Pae o te Māramatanga Scholarship in honour of Professor Michael Walker entitled her summer project: "Understanding a taonga species: He Kohinga Mātauranga, He iti pouanuu".
She worked under the supervision of NPM Researcher Associate Professor Ocean Mercier (Victoria University of Wellington).

Ria's report traces the transformation of Te Awarua o Porirua and provides commentary on the social and cultural impacts of colonisation and Ngāti Toa's relationship with the New Zealand longfin tuna.

In Ria's words...
"The internship has provided the opportunity to further investigate a taonga species-specific to my iwi Ngāti Toa Rangitira through a mātauranga Māori lens. The research project is how I conceptualise the collision of the colonising of space and place." - Professor Michael Walker's, multi-disciplinary research has had significant influence and motivation for my project.

View the report [here](#)

SNAP ON OUR JOURNALS: what's happening in AlterNative and MAI

Take a preview of some of the current published research of our two Ngā Pae o te Māramatanga Journals.

Next Issue: Volume 17, Issue 1, March 2021
Current Issue: Volume 16, Issue 4, December 2020

Some of the articles in this Issue:

Kainga (families), experiences of a Tongan-Indigenous faith-based violence-prevention programme
Sesimari Havesa, Siautu Alefaio-Tugala, Darrin Hodgetts
[Read Abstract](#)

Avoiding extinction: The importance of protecting isolated Indigenous tribes
Esteban Ortiz-Prado, Gabriel Cevallos-Sierra, Eduardo Vasconez, Alex Lister, Eduardo Pachinque-Ramos
[Read Abstract](#)

Situation report on indigeneity and education in India: retelling the Sabar story
Balkavi Sinha
[Read Abstract](#)

"Bungkalán" and the Manobo-Pulangihon tribes' resistance to corporate land-grab in Bukidnon, Mindanao
Jerry Degollacion Imbong
[Read Abstract](#)

Māori Indigenous values and tourism business sustainability
Adam Kitchin, Ranafield, Ina Reichenberger
[Read Abstract](#)

Forming as protected space: relational accountability in research
Stuart Barro, William (Bill) Edgar-Boyd, Margaret Hughes, Shawn Wilson, Alessandro Pelizzon
[Read Abstract](#)

Exploring ethno-racial policy for the Garinagu in Central America: making the case for Black Indigeneity
Sheryl Felecia Means
[Read Abstract](#)

Vulnerability context and well-being factors of Indigenous community development: a study of Peninsular Malaysia
Md. Khaled Saifulah, Muhammad Mehad, Fatimah Binti Kari
[Read Abstract](#)

Next Issue: Volume 9, Issue 1, May 2021
Featured Issue: Volume 9, Issue 4, March 2020 – COVID-19 Situation Reports

Articles in this issue:

Mahi Aroha – Aroha ki te tangata, he tāngata
Author(s): Faina Crapanzani
Abstract: The Covid-19 lockdown over March to May 2020 meant households became their own "bubbles", with residents physically interacting only with those in their household and staying close to home. Māori leaders recognised the potential of the lockdown to exacerbate whānau vulnerability due to confinement, financial hardship and, depending on their household, issues of crowding or isolation. Steps were quickly taken to support households with care packages, health care and social connectivity.
[Read Online](#)

The Digital Vā: Pasifika education innovation during the Covid-19 pandemic
Author(s): Dion Enari and Zesobha Masiapa
Abstract: The COVID-19 pandemic has caused the world to stop. It has halted societal modes of being and operating, and collective responsibility is now premised on a discourse of prevention or fear. These tensions are also relevant to higher education. In this situation report we aim to elucidate such tensions through Pacific Indigenous philosophy that affirms collective and relational ontologies by way of transnational Pasifika engagement in the university. This report is produced by two Pasifika researchers who have never physically met.
[Read Online](#)

New Normal – Same inequities or engaged Te Tiriti o Waitangi?
Author(s): Tahu Kukutai, Tracey McIntosh, Heini Pōhewa, Barnes, Tim McCranor
Abstract: As the government simulates its focus from COVID-19 elimination to addressing the longer-term social and economic repercussions of the pandemic, it is critical that Māori are able to partner and lead in decision-making. In the new normal of a post-COVID Aotearoa, the transformational vision of justness.
[Read Online](#)

The relevance of Te Tiriti o Waitangi in the Covid-19 era
Author(s): Claire Charters
Abstract: In this situation report I highlight how Te Tiriti o Waitangi is relevant to what Māori regulation related to the COVID-19 pandemic, suggesting also that it was somewhat ignored by Aotearoa New Zealand's state institutions during the country's initial response. Focusing on the te reo text of Te Tiriti
[Read Online](#)

System reset – Regenerating the marae economy
Author(s): Marata Kawharu
Abstract: What role can marae communities play in a post-COVID-19 lockdown "reset"? This situation report looks at the opportunity of unlocking innovation within marae kin communities through developing food system enterprises. It considers the idea of regenerating gardens and associated initiatives. It argues that gardens that once fed local kin communities may not only provide fuel for locally resident members but also be developed at new scales and so provide for kin members wherever they live.
[Read Online](#)

KāRE Ā-TINANA, ENGLARI, Ā-WAIRUA, TE MANA O TE KARERE: Re-thinking Indigenous postgraduate whānau tangata
Author(s): Ashlea Gillin Kiri West-Yvonne Ualesi
Abstract: The COVID-19 pandemic and resulting lockdowns in Aotearoa New Zealand have been a source of change, of uncertainty and of anxiety. The ways in which we engage with each other as Indigenous people have had to change drastically and suddenly: our ways of being, of sharing space, of being present, have all had to be adjusted. For Indigenous postgraduate students, COVID-19 and lockdowns have meant a re-shaping and re-thinking of how we come together as a community that supports each other within Westernised institutions and along our academic and research journeys.
[Read Online](#)

Noho ora mai rā,
Ngā Pae o te Māramatanga | Private Bag 92019 | Auckland | New Zealand
Waipapa Marae Complex | Private Bag 92019 | Auckland, AUL 1142
Tel: +64 9 923 4220

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